

Model United Nations (MUN) Delegation

Application Essay – Instructions and Requirements

Deadline: Sunday, March 22, 2026 at 23:59

Notification of Results: Monday, March 30, 2026 (via email)

Submission: Google Form URL: <https://forms.gle/GzCVLkkutixgztUe6>

Purpose of the Essay

- This short essay helps us understand your interest in the program, your learning goals, and how you see yourself developing through participation.
- It is not a language test, and it does not require prior knowledge of Model United Nations.
- You do not need previous MUN experience to apply.

Essay Prompt

Please respond to the following prompt:

Why are you interested in joining the Model United Nations delegation, and what do you hope to learn or improve through this experience?

In your response, you may wish to reflect on:

- what interests you about global issues, discussion, or international cooperation
- skills you would like to develop (for example, communication, teamwork, research, or confidence)
- how you think this program might challenge you or support your learning
- you are welcome to reflect on the conference theme “Building a Gender-Inclusive Society,” but this is not required

You do not need to address all points. Use them only as guidance.

Essay Requirements

Length: 200–300 words

Include

- Name (First name & Surname)
- Student email
- Year
- Title (your choice) OR “MUN Delegation Application Essay”

Formatting

- Paragraphs: leave one blank line between paragraphs
- Font: Arial, Calibri or Times New Roman
- Spacing: 1.0 or 1.5
- Alignment: left aligned or justified
- Title: centered and bold

See the Additional Support Document Template if you are unsure

Submit

- Submit as an uploaded document, not a shareable link via the Google Form URL.

- Accepted formats: Word / PDF / Google Doc. Please do not submit other formats.
- You are allowed to submit more than once.
- Please submit by the deadline. We cannot accept late submissions.

Important Notes

- This essay is not evaluated as a language proficiency test.
- Minor grammatical or vocabulary errors will not disadvantage your application.
- We are interested in your ideas, reflections, and learning orientation, not polished or “perfect” English.

How Your Essay Is Evaluated

Reviewers will look for:

- why you are applying (understanding of the program)
- motivation to learn and improve through participation and feedback (not prior experience or confidence)
- self-awareness (goals, strengths, or challenges)
- clarity of expression (not grammatical perfection)
- meeting the length and submission requirements

There is no single “correct” answer.

For detailed criteria, see the Additional Support Document.

Use of Technology-Assisted Writing Tools in the Application Essay

We recognize that many students use digital tools to support academic writing. Responsible use of technology-assisted writing tools is allowed. Please review the guidelines below carefully.

What is allowed

You may use technology-assisted writing tools (such as grammar checkers or artificial intelligence tools) to:

- help you review grammar, spelling, and punctuation
- help you improve clarity or wording of sentences
- help you rephrase ideas you have already written

What is not allowed

Technology-assisted writing tools must not be used to:

- generate original ideas or written content in place of your own thinking
- write the essay or paragraphs for you
- decide what you should say or believe

The ideas, structure, and reflections must be your own.

You will be asked to confirm authorship and responsible use of technology-assisted writing tools in the application form.

Should you have any questions about the process, please contact the faculty advisor.